

Dr. Seema Sarohe				
Designation	Associate Professor			
Address (Office)	33, Chhatra Marg, Department of Education,			
	University of Delhi,			
	Delhi 110007, India.			
Email	seema_sarohe@rediffmail.com			

Educational Qualifications

Degree	Institution	Year	Subjects	
Ph.D. (Doctor of Philosophy)	Central Institute of Education University of Delhi	2017	Citizenship in the Education of Teachers	
M.Ed. (Master of Education)	Central Institute of Education University of Delhi	2005	Sociology of Education	
M.A. (Sociology)	Delhi School of Economics University of Delhi	2004	Education and Society Gender and Society	
B.El.Ed. Under-graduation	Lady Shri Ram College for Women, University of Delhi	2002	Political Science (Liberal Option) Elementary Education	

Career Profile

- 1. Presently working as **Associate Professor** at the Department of Education (CIE), University of Delhi.
- 2. Started working as Assistant Professor at Department of Education (CIE) w.e.f. 06-05-2008.
- 3. Worked as Assistant Professor at Department of Elementary Education, Lady Sri Ram College for Women from 17 July 2006 to 05 May 2008.
- 4. Worked as **Research Assistant**, ZHCES, and SSS-I, **Jawaharlal Nehru University**, Delhi from October 2005 to May 2006 for research project.

Research Guidance

- 1. Ph.D. Scholars: Submitted : 01; Work under progress: 04
- 2. M.Phil. Research Scholars : 2 (awarded)
- 3. Guided 17 M.Ed. scholars for Post-graduation dissertation so far.

Publications Profile

Research Articles

 Sarohe, S. (forthcoming). Fearful Childhoods: Caste, Gender and Space at a residential school of Delhi. Journal of Indian Anthropological Society. Co-authored with C. Mahajan, S. Dutt, and Krishna. Forthcoming.



- 2. Sarohe. S. (Forthcoming). *Shiksharthiyon ki gender samandhit awadharanao ko samajhna: Shikshak-shiksha main gender pathyakramon ki bhoomika*. *Human Rights Initiative*. (ISSN: 09750541): Forthcoming.
- 3. Sarohe, S. (2024). Feminist Epistemology (Forthcoming). **Knowledge, Disciplines and School Subjects**, SCERT, Delhi. Co-authored with Anshul, Nidhi Panchal and Ritu Bala.
- 4. Bala, R. & Sarohe. S. (2024). Why Savitribai Phule matters for women struggling at universities. The Indian Express. 02 January 2024.
- 5. Sarohe. S. (2018). The Role of Teacher Education Programmes. Perspectives. *Economic and Political Weekly.* 53(40). Pp.27-32.
- 6. Sarohe, S. (2022). **Reading 'Caste' in the Minds of 'Aspirant Teachers.'** *Contemporary Voices of Dalit.* Sage publication. DOI: 10.1177/2455328X221088446.
- Sarohe. S. (2021). Decoding the Conceptions of 'Gender' among Student-Teachers. International Journal of Humanities and Social Science Invention (IJHSSI), ISSN (Online): 2319 – 7722, ISSN (Print): 2319 – 7714. 10 (2). III. February 2021.
- 8. Sarohe. S. (2021). Citizenship in the Education of Teachers: Identifying Existing Gaps and Need for New Research Direction. *International Journal of Research in Humanities, Arts and Literature* 9(2).
- 9. Sarohe. S. (2020). Citizen and Citizenship: Decoding the Constructs of Citizenship of Future Teachers. *Human Rights Initiative*. (ISSN: 09750541): *12*(24).
- 10. Sarohe. S. (accepted). *Chattra-shikshkon ki naagrikata sambandhee dhaarnayein*. **Anweshika**. NCTE. Delhi

Authored Books

11. Jain, S. & Sarohe, S. (2022). Gender, school and society. Pearson India. (ISBN: 9789354497483).

Chapters/Contributions in Books

12. NCERT (2008). Source Book on Assessment for Classes I-V (Environmental Studies), NCERT, New Delhi (as contributor). (ISBN: 978-93-5007199-1).

Paper Presentation/Session Chaired/Invited Lectures(Selected Few)

- 1. Guest Speaker for a talk, "From Waiting for A Visa To Educate -Agitate And Organise: Embracing Ambedkar's Philosophy", Organised by D.S. Kothari Hostel, University of Delhi on 14 April 2024.
- Guest speaker for International Seminar on "DR. B.R.Ambedkar: 75 years of Indian Constitution and Democracy" organized by Department of Marathi, Bhasha-Bhavana, Visva-Bharati in collaboration with "SC, ST, OBC Employees Welfare Association of Visva-Bharti", Kolkata, West Bengal on 13th -14th April 2024
- Presented paper titled "B.R. Ambedkar, John Dewey and Education as Social Justice in the panel on John Dewey and Democracy: The Reconstruction of Philosophy and Education in India. in conference JOHN DEWEY AND HIS LEGACY FOR EDUCATION. Center for Dewey Studies on October 12-14, 2023 • Southern Illinois University • Carbondale, IL



- 4. Guest Speaker for Seminar on **'Dr. Bhimarao Ambedkar and Education'**, to commemorate the 132nd Birth Anniversary of Bharat Ratna Dr. B.R. Ambedkar on 27th April 2023. Deshbandhu College, University of Delhi.
- 5. Invited as a resource person to conduct a session on "**Ethnography for Education**" in Faculty Development Programme, SCERT-Department of Education, University of Delhi on March 6, 2023.
- Presented a paper (via zoom) titled, "Education, Social Justice and Transformation: Emancipatory Pedagogy in Dalit Writings" in session, Educational Research in Social Justice, in CIES annual Conference, Improving Education for a More Equitable world. February 14-22, 2023.
- 7. Invited as Chair person in the Valedictory for ICSSR sponsored National Seminar on the theme "Reenvisioning the role of Teachers in Society @ NEP 2020 Organised by the Department of Education, L.N. Mithila University, Kameshwarnagar, Darbhanga, Bihar on November 21-22, 2022.
- 8. Invited as a resource person to conduct a workshop for school teachers from across the country on topic, **Gender Issues and Concerns in School Education** by HRDC-DPSS on July 26, 2022.
- 9. Citizen, Citizenship and Social Justice: Delineating the Constructs of 'Citizenship' among Future Teachers(accepted) for paper presentation at COMPARATIVE EDUCATION SOCIETY OF ASIA (CESA), 12TH, BIENNIAL CONFERENCE KATHMANDU 2021 (ONLINE) on the theme Valuing Diversity in Education: Formal and Informal Learning Across Cultures, to be held on 25th and 26th, September 2021.
- 10. Creating Discourses of Citizenship: Teacher Education as Cornerstone, Paper Presentation in 3rd WCCES Symposium (Virtually through Zoom): Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom amidst Emerging Issues related to COVID-19 (Co-convened with 1st International Conference of Mondial Association for Peace by Comparative Education, 6th International Conference of Indian Ocean Comparative Education Society, 3rd Conference of Portuguese Society of Education Sciences - Section of Comparative Education on 25-27 November 2020)(p.63)
- 11. Education as Social Justice, Paper Presentation in 3rd WCCES Symposium (Virtually through Zoom): Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom amidst Emerging Issues related to COVID-19 (Co-convened with 1st International Conference of Mondial Association for Peace by Comparative Education, 6th International Conference of Indian Ocean Comparative Education Society, 3rd Conference of Portuguese Society of Education Sciences Section of Comparative Education on 25-27 November 2020)(p.64).
- 12. Invited to chair the Session, Session 16 –Knowledge and Citizenship in 3rd WCCES Symposium (Virtually through Zoom): Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom amidst Emerging Issues related to COVID-19((Co-convened with 1st International Conference of Mondial Association for Peace by Comparative Education, 6th International Conference of Indian Ocean Comparative Education Society, 3rd Conference of Portuguese Society of Education Sciences -Section of Comparative Education on 25-27 November 2020)(p.65).
- 13. Presented, concept note on the theme of **National Symposium-cum-Workshop under the aegis of IASE-MHRD** on 'Critical Pedagogy and Phule's writing' on 7, March 2019.



- 14. Presented paper, titled, *Conceptions of Citizenship among Students-Teachers* in 9th **International Conference of the Comparative Education Society of India**. Title: 'Modernity, Transformative Social Identities and Education in Comparative Contexts' 14-16 December 2018. The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, India.
- 15. *Teacher Education and Social Change, Invited to* Chair a Session at CIE, University of Delhi on 23 Feb 2016.
- 16. Education as Socialization? Invited Lecture at ISIC Institute of Rehabilitation on Sciences 4 Jan 2015.
- 17. Presented paper titled, *Conceptions of Gender among Student-teachers*, at Centre for Professional Development in Higher Education, University of Delhi on 12 December 2014.
- Presented research findings in a research colloquium at the Department of Education, topic, "Conception of citizenship in the education of teachers, preliminary findings" on 15 January 2014.
- 19. Presented paper titled "Towards teachers' empowerment: Understanding Teacher Education in India" in **XIV World Congress of Comparative Education Societies 2010, Istanbul, Turkey.**

Areas of Interest / Specialization

Sociology of Education, Social and political thoughts of B.R. Ambedkar, Caste and Childhood, Gender Issues and Concerns in Education, Citizenship Education. Marginal Identities and Education, Education for Social Justice.

Courses Taught in Different Programmes of Teacher Education

- 1. **PhD Programme**: Ethnography and Education (Research Course)
- **2. M.Phil. Programme**: Citizenship, Citizenship Education and Social Justice; M.Phil. Research Guidance.
- **3. M. Ed. Programme**: Sociology of Education, Equality and Education, Marginalisation, Education and Schooling, M.Ed. Research Guidance.
- 4. **B.Ed. Programme**: Contemporary India, Gender, School and Education, Pedagogy of Sociology I & II. Basic Ideas in Educational Theory(Philosophy Course)
- 5. **B.El.Ed Programme**: Core Social Science, Basic Concepts in Education(Course on Philosophy), Curriculum Studies.

Awards and Distinctions

- 1. Awarded *ICSSR Doctoral fellowship* from Feb. 2012- Jan.14 on the thesis topic **Conceptions of Citizenship in the Education of Teachers.**
- 2. Awarded *Kalanidhi Prize*, Lady Sri Ram College for women (2002) for outstanding contribution to Art and Décor.

Administrative Assignments

- 1. Member, Departmental Research Committee (DRC), Department of Education, University of Delhi.
- 2. Co-convenor(Field-Observation), Department of Education, University of Delhi.
- 3. Coordinator, B.Ed. Programme 2018-21.



- 4. Convenor, Internal Assessment Committee (M.Ed. and B.Ed.), 2016-18.
- 5. Convenor, M.Ed. Admission Committee, 2015-16.
- 6. Convenor, Students' Panchayat Activities, CIE, University of Delhi, 2010, 2014, 2015.
- 7. Member, B.El.Ed. Admission Committee 2010.
- 8. Teacher In charge for B.El.Ed. Students' Association 2006-07, Lady Shri Ram College for Women.
- 9. Convenor, Sehar'08, Department of Elementary Education, Lady Shri Ram College for Women.
- 10. Teacher In charge for Department Placement Cell, Department of Elementary Education, Lady Shri Ram College for Women, 2006-08.

Membership in Professional Bodies

- 1. Member, M.Phil. Committee, Department of Education, University of Delhi.
- 2. Designed a new course, Citizenship, Citizenship Education and Social Justice for M.Phil. Course work for Department of Education, University of Delhi (2017).
- 3. Member, National Council of Teacher Education (NCTE), Regulation and Curriculum Committees for B.El.Ed. Programme (2015-16).
- 4. Convenor to design the course of Contemporary India, Diploma in Elementary Education (SCERT, Delhi) which was used to develop 'model syllabi' of a two-year programme of elementary teacher education to be offered by DIETs across the country (2012).
- 5. Member, Faculty team of RRCEE, USRN-DU. 2008-2011.
- 6. Reviewer for the B.El.Ed. Courses (University of Delhi) "Core Social Science" and "Contemporary India" (2016).
- Dean nominated member, School Internship Moderation Board for B.El.Ed. Programme, University of Delhi(2010).
- 8. Reviewer for the journals, Equity & Excellence in Education, SAGE Open; Sage Publications and Pearson publications.